

# Capital Regional District Arts & Culture Support Service

## **Annual Operating Grant Application – Fall 2024**

**Grant funding year: 2025** 

Application Deadline: September 12, 2024 at 4:30 pm.

ORGANIZATION name	
BC Society Registration #	
Date society registered (month, day, year)	
Date of last Society filing	
Fiscal year end (month)	
Physical address, as on BC NFP Registration	
Mailing address if different from above	
Postal code	
Telephone	
Website	
Jurisdiction in which organization is based	Choose an item.
Date of application	
2025 CRANT request \$	
CONTACT pers 1 for the application	
Positie. organizatio	
Te (phon	
Email	
Board Member authorizing this application	
Position on Board	
Authorizing Signature (electronic acceptable)	

A signed, digital copy of the complete application must be received by the CRD Arts & Culture office, by 4:30 pm on the deadline. Absolutely no late applications will be accepted.

#### What to submit:

- Annual Operating Grant Application:
  - Part A Applicant Info & 15 Questions

Part B - Budget

Part C – Statistics & Activity Lists

- Staff list
- Board of Directors list
- Financial Statements as specified for annual budget size (see program Guidelines)
- Communications Form
- Images

#### How to submit:

- 1. Complete all materials listed in 'What to Submit'.
- 2. Save a copy of Parts A, B & C to your computer.
- 3. Email 'What to Submit' documents by the deadline to **ApplytoArts@crd.bc.ca**

#### Suggestions for completing the application:

Be sure to respond to the questions in a focused and direct way. Be clear and concise in your answers, limiting to approx. 300 words at most - use bullets if appropriate.

Provide the organization's mandate: (100 words max.)

#### **Artistic Contribution and Significance**

- 1. Ensure your Last Completed Year programming in the Activity List (Part C) is complete. Describe how your past program reflects your artistic and organizational mandate. Highlight any successes, innovations, or creative risk-taking that have taken place, as well as obstacles, failures, or other learnings.
- 2. Ensure your Current and Projected years' programming in the Activity Lists (Part C) are complete. Describe how the current and projected programs support and reflect your mandate and any strategies designed to help you achieve it.
- 3. What is the role or niche of your organization in the region's artistic community? What makes it different from similar organizations? In what ways does it contribute to the development of artists and the art fam?
- 4. Do your artistic an stechnical afficurer y have the necessar qualifications? Briefly summarize the training and experience is key manifers of the creative training and experience and previous projects as well as lived a perience and informal mentoring arrangements.
- 5. Describe your organization's approach to developing greater diversity and inclusion in your artistic programming regarding the participation of equity-seeking individuals and groups with detailed examples and specific actions. This includes, but is not limited to, Indigenous people, people who are racialized, LGBTQ2+ people, Deaf people, and/or people with disabilities.

For example, your organization's approach may involve the selection of content, themes, artists, or other creative personnel or may involve processes, such as relationship-building and partnerships that made selections possible. You may also wish to comment on the length of time your organization has been developing and using these strategies.

#### **Organizational Capacity and Governance**

6. To what extent have Board and Management roles been formally defined (e.g. ad hoc, fully documented?) Do Board members have an arms-length relationship (ie. independent, unrelated, unpaid)?

7. Describe your organization's approach to developing and retaining greater diversity and inclusion in your governance, operations and administration regarding safe and respectful workplaces, accessibility, and the participation of equity-seeking individuals and groups with detailed examples and specific actions. This includes, but is not limited to, Indigenous people, people who are racialized, LGBTQ2+ people, Deaf people, and/or people with disabilities.

For example, this could involve polices or initiatives focused on board development, community shared governance models, staff and contractor recruitment, mentoring and/or succession.

- 8. a) Understanding organizations have varying access to financial resources, describe your organization's approach to staff compensation referring to Part B: Operating Expenses (budget lines related to Salaries for staff). Where applicable, include information on your organization's approach to compensation for consultants, contractors, interns, and community members acting in advisory roles.
  - b) Describe your organization's approach to artist compensation, referring to Part B: Operating Expenses (budget line related to Artists). Where applicable, include information on your organization's approach to compensation or honoraria for Indigenous Elders or Cultural Carriers involved in arts events.
- 9. Comment on any special issues affecting expenses and revenues in your projected year. If requesting an increase, provide <u>a rationale</u>.
- 10. Are there any particular ques relate to four mand all subility or ability to carry out your projected program?

# **Community Impact and Involvement**

- 11. What are the size and characteristics of your principal audience? Are there any trends you've noticed in the past three years?
- 12. Explain how you will consider accessibility and safe and respectful environments for artists and audiences. For instance, this could include your approach to physical spaces, affordability, or other forms of assistance for those who require it.
- 13. Briefly summarize any outreach programs or strategies within the past two years, for the purpose of audience development or community building, including collaborations or partnerships. If any of these outreach initiatives focused on engagement of equity-seeking groups such as, but not limited to Indigenous people, people who are racialized, LGBTQ2+ people, Deaf people, and/or people with disabilities, please describe the engagement with detailed examples and specific actions. Include whether or not this is a new initiative and any relationship or partnership development.
- 14. Are there any highlights or issues related to community support and/or community input to inform

15. Please use this space to provide any other important information not captured in questions 1 - 14.

# Sample

RGANIZATIO	N:			
ERFORMING	ARTS: OPE	ERATING EXPENSES	(Roui	nd to nearest dollar
Actual refers to your previous fiscal years; Current refers to your current year; Projected refers to your next fiscal year.  your fiscal years differ, please update column labels.				
Actual	Actual	Subtotals and totals cells are protected,	Current	Projected
2022/23	2023/24	and have automatic formulas.	2024/25	2025/26
		Production Expenses		
		Salaries: Artistic/Executive Director		
		Salaries: Technical/Support Staff		
		Instructors' Fees (e.g., conductors)		
		Salaries: Benefits		
		Salaries: Contract/Honoraria		
		Salaries: Artists' Fees		
		Artists' Travel and Per Diem		
		Sets, Props, Costumes, etc.		
		Scripts, Music, Royalties, etc.		
		Sound, Lighting, etc.		
		Theatre Operations/Rental		
		Touring Expenses		
		Training/Workshop Expenses		
		Front of House		
		Concessions Expense		
		Other (Specify)		
		Other (1997)		
0		Total Production Lapen es (ash)	0	
		dr mist ati e Expenses		
		alal e era Mana er/Addinis		
		Salaries: Support Staff		
		Salaries: Benefits		
		Office Rent/Storage/Mortgage Payments		
		Office Expenses		
		Equipment/Maintenance		
		Internet/Web Costs		
		Bank Charges and Legal Fees		
		Accounting and Audit Fees		
		Travel (Administration only)		
		Subscriptions		
		Promotional Materials		
		Advertising		
		Fundraising		
		Insurance		
		Volunteers		
		Other (Specify)		
		Other (Specify)		
0		0 (B) Total Administrative Expenses (Cash)	0	
0		0 TOTAL (A)+(B) EXPENSES (CASH)	0	

PERFORMING	ERFORMING ARTS: OPERATING REVENUES			(Round to nearest dollar)			
<b>Actual</b> refers to yo	ur previous fisc	cal years; <b>Current</b> refers to your current year; <b>Pro</b> your fiscal years differ, please update column lab		next fiscal year. If			
Actual	Actual	Subtotals and totals cells are protected,	Current	Projected			
2022/23	2023/24	and have automatic formulas.	2024/25	2025/26			
		Earned Revenues					
		Subscription Tickets					
		Single Tickets					
		Guarantees					
		Concessions					
		Royalties					
		Program Advertising					
		Tuition/Workshop Fees					
		Other (Specify)					
		Other (Specify)					
0	0	(A) Total Earned Revenues (Cash)	0				
		Private Sector Revenues					
		Fundraising: Corporate donations					
		Fundraising: Corporate Sponsorship (not in-kind)					
		Fundraising: Individual Donations					
		Foundations					
		Endowment Income					
		Bank Interest					
		sial Events					
		Othe (Specify)					
		Other (Spc. (IV)					
0	0	(B) Yal Prive Sec or R venu s (Lash)					
		Grav IF (ver) es III III III					
T		Arts Council. Operating					
		BC Arts Council: Project					
		Government of BC: Other (Specify)					
		Gaming Revenues					
		Canada Council: Operating					
		Canada Council: Project					
		Canada Council: Other (Specify)					
		Federal Employment Programs					
		Federal: Other (Specify)					
		CRD Operating					
		Municipal: Other (Specify)					
		Other (Specify)					
		Other (Specify)					
0	0	(C) Total Grant Revenues (Cash)	0				
0		TOTAL (A)+(B)+(C) REVENUES (CASH)	0				
		Summary of Operations					
0		TOTAL (A)+(B)+(C) REVENUES (CASH)	0				
0	0	TOTAL (A)+(B) EXPENSES (CASH)	0	(			
0	0	EXCESS OF REVENUE OVER EXPENSE	0				

#### PERFORMING ARTS: IN-KIND EXPENSES & REVENUES

Some organizations have in-kind expenses that are significant to their operations. Indicate the total amount of in-kind expenses and revenues. Itemize specific items if relevant. Organizations that receive compensation from the RMTS should list the value of these subsidies. In-kind expenses and revenues should balance to zero.

**Actual** refers to your previous fiscal years; **Current** refers to your current year; **Projected** refers to your next fiscal year. If your fiscal years differ, please update column labels.

Actual	Actual	Subtotals and totals cells are protected,	Current	Projected
2022/23	2023/24	and have automatic formulas.	2024/25	2025/26
		In-Kind Expenses		
0	9	Collin King Expenses	0	0
		In-Kind Revenues		-
0	0	Total In-Kind Revenues	0	0

## ORGANIZATION: STATISTICS: Programming Actual refers to your previous fiscal years; Current refers to your current year; Projected refers to your next fiscal year. If your fiscal years differ, please update column labels. Actual Actual Current **Projected** 2023/24 2022/23 2024/25 2025/26 **Programming** # Productions 1 # Performances 2 # Exhibitions 3 # Screenings 4 # Outreach/Education/Workshops 5 # Other activity types (Specify) # Other activity types (Specify) **Alternative Programming** # Online live streaming activities 6 # Podcast or other audio activities # Other (Specify) **Members** # of society members f active volunteers Market ewsletters ect am # Twitter followers Marketing - Other (specify)

- 1. Productions: shows or festivals created by an organization.
- 2. Performances: includes each event in a show or festival, self-produced or presented by an organization. (ie. one show may have 4 performances or one festival may have 20 performances. Provide details in the Activity
- 3. Exhibitions: a visual arts, media arts, or interdisciplinary display that is curated & coordinated by an organization. This can include both in-house or touring exhibitions. Provide details in the Activity List.
- 4. Screenings: film events or other media arts presentations at fixed times.
- 5. Outreach, Education or Workshops: Count each activity. This could include school tours, artist talks, etc.
- 6. Online live streaming: hybrid shows that involve both in-person and streaming audiences can be counted here and also in the programming section.

#### STATISTICS: Paid Staff/ Artists

**Actual** refers to your previous fiscal years; **Current** refers to your current year; **Projected** refers to your next fiscal year. If your fiscal years differ, please update column labels.

Act 2022		_	tual 3/24		Current 2024/25		Projected 2025/26	
				Students				
				Total # students (if training/educational institution)				
FT	PT	FT	PT	Paid Staff / Employees	FT	PT	FT	PT
				# Paid Office/Admin Staff: Regular				
				Contract				
				# Paid Technical Staff: Regular				
				Contract				
				# Paid Instructors: Regular				
				Contract				
				# Other Paid Employees (Specify)				
0	0	0	0	# TOTAL PAID STAFF	0	0	0	
•	•		•	" 101742174B 01741	U	•	•	
				Paid Artists			<u> </u>	
FT	PT	FT	PT		FT	PT	FT	PT
	-			Paid Artists				PT
	-			Paid Artists (musicians, actors, dancers, writers, etc.)				PT
	-			Paid Artists (musicians, actors, dancers, writers, etc.) BC: Regular				PT
	-			Paid Artists (musicians, actors, dancers, writers, etc.)  BC: Regular Contract				PT
	-			Paid Artists (musicians, actors, dancers, writers, etc.)  BC: Regular Contract Other Canadian: Regular Contract				PT
	-			Paid Artists (musicians, actors, dancers, writers, etc.)  BC: Regular Contract Other Canadian: Regular				PT

TIVITY LIS			Actual		
OI ACTUAL	1		Actual	1	
Date(s)	List all programming (performance, exhibition, screening, outreach, education, workshop, other) in chronological order		# of Presentations	Attendance in person	Attendan online
	Sam				
	<b>U</b> AH				
		TOTALS:	C	0	

ACTIVITY LIS						
CURRENT YEA	R: 2024/25* *If your fiscal years differ, please update	Actual/ Projected				
Date(s)	List all programming (performance, exhibition, screening, outreach, education, workshop, other) in chronological order.	Venue/Platform	# of Presentations	Attendance in person	Attendance online	
	Sam					
		TOTALS:	C	0		

TIVITY LI	ST 'EAR: 2025/26* *If your fiscal years differ, please update		Projecte	ed	
Date(s)	List all programming (performance, exhibition, screening, outreach, education, workshop, other) in chronological order.	Venue/Platform	# of Presentations	Attendance in person	Attendand online
	Sam				
		TOTALS:	0	0	